Index, Volume 12

-A-

"Access Committee Seeks Information on FOIA Experiences," 12,3: 24.
"ACLS Establishes Office of Scholarly Communication and Technology," 12,4: 12.
"American Historical Records: An Endangered Species?", Bruce W. Dearstyne, 12,3: 9-10.
"American History Through Film: Films and the American Frontier," John H. Lenihan, 12,3: 17-18.
"American History Through Film: The Immigrant Experience," Randall M. Miller, 12,2: 24-25.

-B-

Banner, Lois, "On Writing American Beauty," 12,2: 19-20.
Berlin, Ira (see Ross, Dorothy).
"Beyond SPSS," Stephen R. Henson, 12,2: 18-19.
Bidelman, Patrick Kay (see Hine, Darlene Clark).
Bishel, William, "OAH Survey of American History in the Classroom," 12,4: 12.
Boritt, Gabor (see Holzer, Harold).
Brauer, Kinley, "Computer Programs for Historians," 12,4: 7-8.
Brown, A. Theodore, obit., 12,1: 35.
Brownell, Blaine A., "Data Crunching: The Power and Possibilities of Database and Information Management," 12,4: 9-11.
"Business Meeting Minutes," 12,2: 5.

-C-

"Capitol Commentary," Page Putnam Miller, 12,1: 13; 12,2: 15; 12,3: 16; 12,4: 14.
Carvalho, Joseph III, "Managing Local History and Genealogy Collections: The 1980s and Beyond," 12,3: 12-13.
Chatelain, Verne E., "The Expansion of the National Park Service" (History Over the Years), 12,4: 2-4.
"Classified History," Anna Kasten Nelson, 12,3: 5-7.
"Clio and Mars: Happy Bedmates?" (History Over the Years), 12,1: 5-7.
"Committee on the Status of Women in the Historical Profession," Sally Gregory Kohlstedt, 12,3: 22.
"Committee on Access to Documents and Open Information," Athan Theoharis, 12,3: 22-23.
"Committee on History in the Schools and Colleges," Clair W. Keller, 12,3: 23.
"Computer and Software Survey," 12,1: 36.
"Computer Applications for Historians: A Special Segment," 12,4: 1-2.
"Computer Programs for Historians," Kinley Brauer, 12,4: 7-8.
"Computer Software: Historical Games," James B. Schick, 12,3: 14-15.
Convention Supplement, 12,1: center section.
Conzen, Kathleen Neils and Irene D. Neu, "The State of the Job Crisis in the Historical Profession," 12,1: 10-13.
Cooling, Franklin B., "Military History: A Blending of Old and New," 12,1: 14-15.
"Creating a Better Historical Record: Oral History in the Federal Government," James T. Currie, 12,3: 8-9.
"Cullom Davis Becomes New OAH Treasurer," 12,3: 7.
Currie, James T., "Creating a Better Historical Record: Oral History in the Federal Government," 12,3: 8-9.
Curry, Richard O. and Lawrence B. Goodheart, "Encounters with Clio: The Evolution of Modern American Historical Writing," 12,2: 28-32.
Curti, Merle, "The Evolution of American Intellectual History" (History Over the Years), 12,2: 8-10.

-D-

"Data Crunching: The Power and Possibilities of Database and Information Management," Blaine A. Brownell, 12,4: 9-11.
Dearstyne, Bruce W., "American Historical Records: An Endangered Species?", 12,3: 9-10.
Douglas, Lawrence, "Results of Computer and Software Survey," 12,4: 11-12.

-E-

"Eleanor Roosevelt: A Woman Without Precedent," 12,1: 5.
"Eleanor Roosevelt: Her Days at Val-Kill," Joyce C. Ghee, 12,1: 18-19.
Elbert, Sarah, "Listening to History: Farming Families and Family Farms," 12,2: 12-14.
"Encounters with Clio: The Evolution of Modern American Historical Writing," Richard O. Curry and Lawrence B. Goodheart, 12,2: 28-32.
"The Evolution of American Intellectual History" (History Over the Years), Merle Curti, 12,2: 8-10.
"Exchange Programs Transferred from Department of Education to USIA," 12,3: 10.
"Executive Board Actions," 12,2: 6; 12,4: 14.
"The Expansion of the National Park Service" (History Over the Years), Verne E. Chatelain, 12,4: 2-4.

-F-

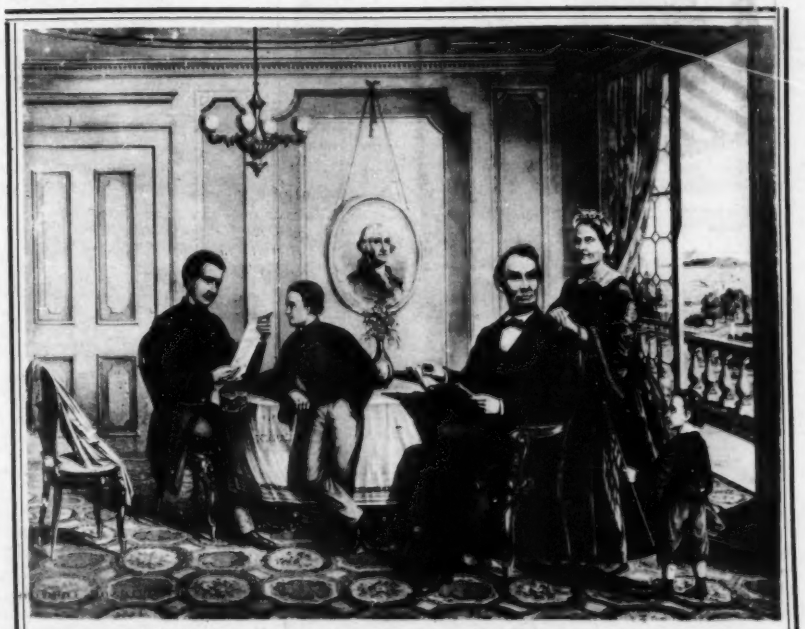
Falb, Susan Rosenfeld, "The Social Historian and Archival Appraisal," 12,1: 16-18.
Ferrell, Robert, "Harry S. Truman and the Historians," 12,2: 10-11.
"Financial Report, 1983," 12,2: 4.
"Frederick Jackson Turner from Paris," James Gilbert, 12,3: 18-19.

-G-

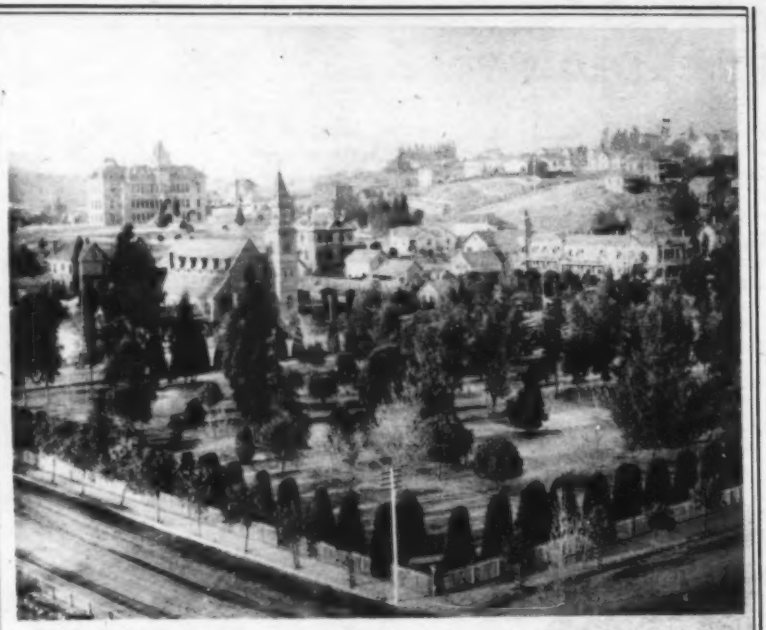
Ghee, Joyce C., "Eleanor Roosevelt: Her Days at Val-Kill," 12,1: 18-19.
Giglio, James, "JFK: From Camelot to the 1980s," 12,1: 23-24.
Gilbert, James, "Frederick Jackson Turner from Paris," 12,3: 18-19.
Goodheart, Lawrence B. (see Curry, Richard O.).

-H-

Haber, Barbara, "Perspective on Public History," 12,4: 10-11.
"Hagley Papers Publication," 12,2: 15.
"Harry S. Truman and the Historians," Robert Ferrell, 12,2: 10-11.
Hayes, Sister Francis Ann, obit., 12,1: 35.
Henson, Stephen R., "Beyond SPSS," 12,2: 18-19.
Hine, Darlene Clark and Patrick Kay Bidelman, "Voices of Experience:



President Lincoln and Family Circle. Published by Lyon and Company, New York (1867). Lithograph, 24x31 in. From "The Lincoln Image, Abraham Lincoln and the Popular Press.



An 1887 photograph of Pershing Square in Los Angeles. From "The 'town of the Queen of the Angels.'" Photo courtesy of the LA Historical Society, from the Peter Antheil Collection.

Black Women Chronicle Their Communities," 12,3: 2-5.
"Historians and Computers: Has the Love Affair Gone Sour?", Robert P. Swierenga, 12,4: 2-4.
Hoff-Wilson, Joan, "Report of the Executive Secretary," 12,2: 2-3.
Holland, F. Ross, Jr., "The Restoration of the Statue of Liberty and Ellis Island: Public and Private Cooperation," 12,2: 24-25.
Holt, L.J., obit., 12,1: 35.
Holzer, Harold, Gabor Boritt, and Mark E. Neely, Jr., "The Lincoln Image, Abraham Lincoln, and the Popular Print," 12,1: 8-9.
"Humanities and Business: The Twain Shall Meet--But How?", Roger B. Smith, 12,4: 7-8.
Hyman, Harold, "Clio and Mars: Happy Bedmates?" (History Over the Years), 12,1: 5-7.

-I-

"The Importance of the History of American Foreign Relations" (History Reconsidered), Ralph B. Levering, 12,2: 20-22.

-J-

"JFK: From Camelot to the 1980s," James Giglio, 12,1: 23-24.
"Joint Committee on Historians and Archivists," 12,4: 22.

-K-

Keller, Clair W., "Committee on History in the Schools and Colleges," 12,3: 23.
Keller, Clair W., "Responding to A Nation at Risk: Making Education and History Priorities" (History in the Schools), 12,2: 16-18.
Kohlstedt, Sally Gregory, "Committee on the Status of Women in the Historical Profession," 12,3: 22.

-L-

Lenihan, John H., "American History Through Film: Films and the American Frontier," 12,3: 17-18.
Levering, Ralph B., "The Importance of the History of American Foreign Relations" (History Reconsidered), 12,2: 20-22.
"The Lincoln Image, Abraham Lincoln, and the Popular Print," Harold Holzer, Gabor Boritt, and Mark E. Neely, Jr., 12,1: 8-9.
"Listening to History: Farming Families and Family Farms," Sarah Elbert, 12,2: 12-14.
Lokken, Roy N., obit., 12,3: 27.

-M-

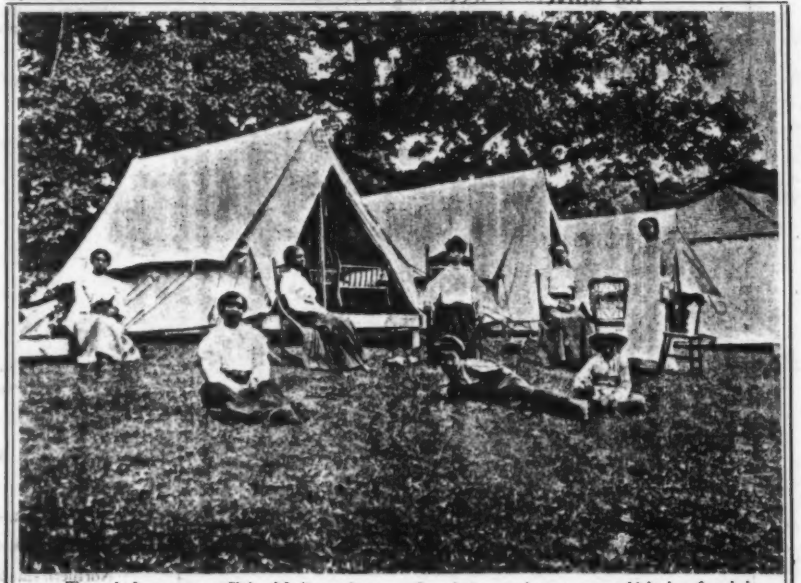
"Making Television History: A Progress Report," Robert Brent Toplin, 12,4: 11-12.
"Managing Local History Collections: The 1980s and Beyond," Joseph Carvalho III, 12,3: 12-13.
"Military History: A Blending of Old and New," Franklin B. Cooling, 12,1: 14-15.
Miller, Page Putnam, "Capitol Commentary," 12,1: 13; 12,2: 15; 12,3: 16; 12,4: 14.
Miller, Randall M., "American History Through Film: The Immigrant Experience," 12,2: 24-25.
Mowry, George E., obit., 12,3: 27.
Murray, Robert, "Report of the Treasurer," 12,2: 4-5.

-N-

Neely, Mark E. Jr. (see Holzer, Harold).
Nelson, Anna Kasten, "Classified History," 12,3: 5-7.
Neu, Irene D. (see Conzen, Kathleen Neils).
"New York Public Library Explores 500 Years of Censorship," 12,2: 39.
"1984 OAH Professional Day," Vincent A. Sellers, 12,2: 7.

-O-

"OAH Bicentennial Committee Seeks Teaching Participants for Grant," 12,2: 39.
"OAH Employment Service," 12,3: 24; 12,4: 15.
"OAH Magazine of History," 12,4: 27.
"OAH Professional Day for Secondary Teachers," 12,4: 26.
"OAH Project to Revitalize Training in American History," 12,3: 9-10.
"OAH Receives Exxon Grant," 12,2: 14.
"OAH Survey of American History in the Classroom," William Bishel, 12,4: 12.
"On Public History. . . ," Daniel J. Walkowitz, 12,3: 11.
"On Writing American Beauty," Lois Banner, 12,2: 19-20.



Woman's Improvement Club of Indianapolis at a tuberculosis convalescent camp which they founded around 1900. From "Voices of Experience: Black Women Chronicle Their Communities." Photograph courtesy of the Indiana Historical Society.

"Online Library Catalogs," Jane A. Rosenberg, 12,4: 5-7.

-P-

Parkerson, Donald, "Statistics and Consumers: Reading Quantitative History," 12,1: 20-22.
"Perspective on Public History," Barbara Haber, 12,4: 10-11.
Pinsdorf, Marion K., "Spying the Tiger in the Corporate Grass: Tapping Business Resources," 12,4: 9-10.
"Professional Opportunities," 12,1: 29; 12,2: 33; 12,3: 24; 12,4: 15.
"Program Committee Report," Dorothy Ross and Ira Berlin, 12,3: 21-22.

-R-

Raack, R.C., "'Vietnam: A Television History': Yet Another Vietnam Debacle?", 12,1: 25-28.
"Report of the Executive Secretary," Joan Hoff-Wilson, 12,2: 2-3.
"Report of the Treasurer," Robert Murray, 12,2: 4-5.
Rosenberg, Jane A., "Online Library Catalogs," 12,4: 5-7.
Ross, Dorothy and Ira Berlin, "Program Committee Report," 12,3: 21-22.
"The Restoration of the Statue of Liberty and Ellis Island: Public and Private Cooperation," F. Ross Holland, Jr., 12,2: 24-25.

Hungarian family arriving at Ellis Island around 1910. From "The Restoration of the Statue of Liberty and Ellis Island—Public and Private Cooperation." Photograph courtesy of the National Park Service, Statue of Liberty National Monument.

FULBRIGHT SCHOLAR AWARDS
in
AMERICAN HISTORY

Many awards remain available
for university lecturing abroad in
American History
during the academic year 1985-86.
Openings exist in all world areas.

For information and application forms call
CIES
(202) 833-4950

COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS
11 DUPONT CIRCLE • WASHINGTON, D.C. 20036
(Affiliated with the American Council on Education)

The Fulbright Program is funded and administered by the United States Information Agency

CHICAGO DIVIDED
The Making of a Black Mayor
Paul Kleppner
In this startling new analysis, Paul Kleppner investigates the interplay of racial and ethnic issues in Chicago politics from Daley's reign to the election of Harold Washington as mayor in 1983.
Approx. 300 pages $24.00 cloth $9.50 paper (February)

THE BROOKINGS INSTITUTION, 1916-1952
Expertise and the Public Interest in a Democratic Society
Donald T. Critchlow
Looking at the formation of the nation's oldest and most prestigious "think tank," Donald T. Critchlow challenges established views of corporate-state linkages and offers new insights into the shaping of the institution.
Approx. 250 pages $22.00 (January)

THE ANTHRACITE ARISTOCRACY
The Evolution of Urban Leadership in the Hard Coal Fields of Northeastern Pennsylvania, 1800-1930
Edward J. Davies II
Edward Davies analyzes the differences between the upper class in Wilkes-Barre and the elite of Pottsville that critically affected the leaderships' ability to sustain economic growth in their communities and to exert influence in their region.
Approx. 275 pages $25.00 (March)

THE GROWTH OF FEDERAL POWER IN AMERICAN HISTORY
Edited by Rhodri Jeffreys-Jones and Bruce Collins
"As a scholarly achievement, then, this book must be reckoned a clear success."—*TLS*
225 pages $22.50

THE CORN BELT ROUTE
A History of the Chicago Great Western Railroad
H. Roger Grant
"An excellent corporate history of an important, yet little known railroad that was one of the most progressive and innovative in the country. . . . A fine book."—*Minnesota History*
242 pages, 150 illustrations $29.00

BIG CITY BOSS IN DEPRESSION AND WAR
Mayor Edward J. Kelly of Chicago
Roger Biles
"Excellent"—*Chicago Tribune*
228 pages $20.00

Northern Illinois University Press DeKalb, Illinois 60115

"Responding to A Nation at Risk: Making Education and History Priorities" (History in the Schools), 12,2: 16-18.
"Results of Computer and Software Survey," Lawrence Douglas, 12,4: 11-12.

S

Schick, James B., "Computer Software: Historical Games," 12,3: 14-15.
Sellers, Vincent A., "1984 OAH Professional Day," 12,2: 7.
Smith, Hilda, "Women's History and Social History: An Untimely Alliance," 12,4: 4-6.
Smith, Roger B., "Humanities and Business: The Twain Shall Meet--But How?", 12,4: 7-8.
"The Social Historian and Archival Appraisal," Susan Rosenfeld Falb, 12,1: 16-18.
"Spying the Tiger in the Corporate Grass: Tapping Business Resources," Marion K. Pinsdorf, 12,4: 9-10.
"The State of the Job Crisis in the Historical Profession," Kathleen Neils Conzen and Irene D. Neu, 12,1: 10-13.
"Statistics and Consumers: Reading Quantitative History," Donald Parkerson, 12,1: 20-22.
Storey, Brit Allan, "Who and What Are Public Historians?" (Perspective on Public History), 12,2: 22-23.
Swierenga, Robert P., "Historians and Computers: Has the Love Affair Gone Sour?", 12,4: 2-4.

T

"Technology: A Threat to Government Records?", 12,4: 4.
"Technology: A Threat to Personal Privacy?", 12,4: 8-9.
"Television, Film and Radio Media Committee," James Wright, 12,3: 23.
Theoharis, Athan, "Committee on Access to Documents and Open Information," 12,3: 22-23.
Toplin, Robert Brent, "Making Television History: A Progress Report," 12,4: 11-12.

V

"'Vietnam: A Television History': Yet Another Vietnam Debacle?", R.C. Raack, 12,1: 25-28.
"Voices of Experience: Black Women Chronicle Their Communities," Darlene Clark Hine and Patrick Kay Bidelman, 12,3: 2-5.

W

Walkowitz, Daniel J., "On Public History. . . ," 12,3: 11.
"Who and What are Public Historians?" (Perspective on Public History), Brit Allan Storey, 12,2: 22-23.
"Women's History and Social History: An Untimely Alliance," Hilda Smith, 12,4: 4-6
Wright, James, "Television, Film and Radio Media Committee," 12,3: 23.

New York History Teacher Institutes

The New York Council for the Humanities requests applications from New York State colleges and universities interested in administering a four-week summer institute designed to enrich the teaching of history at the high school level. Each institute should be the result of collaboration between academic historians and secondary educators. The deadline for applications is February 11, 1985. For further information, contact Ellen Schrecker, Program Director, New York Council for the Humanities, 33 West 42nd Street, New York, New York 10036.

OAH Professional Day for Secondary Teachers

A MORE POSITIVE response to the 1984 OAH Professional Day for Teachers, part of the OAH Annual Meeting in Los Angeles, is hard to imagine. Of a random sample of twenty-nine participants, seventeen indicated that the Meeting was "more beneficial" than other conferences they had attended. When asked to provide an overall evaluation of the Professional Day, twenty-three of the twenty-nine teachers rated it good to excellent; twenty-six of twenty-nine rated the entire OAH Annual Meeting as "good to excellent"; and all twenty-nine responded affirmatively when asked if the OAH should continue to plan and implement "Professional Days" for teachers.

The same reactions were common among OAH officers and committee representatives. Commenting in a report to the California Council for the Humanities, then OAH President Anne Firor Scott said, "I was pleased with the turnout, the program, and the enthusiasm I found among teachers as well as among the college and university professors who took part. I hope we can do a great deal more along these lines."

Helen Horowitz, Chair of the 1984 Ad Hoc Planning Committee, offered the following comments, "The great strength of the Day was the identification of creative and ambitious teachers who are looking for a high level of professional and intellectual involvement in the OAH."

Marjorie Bingham of Saint Louis Park High School has consented to chair the Ad Hoc Planning Committee for the 1985 Professional Day. Bingham was able to meet with the 1984 Program Committee in Los Angeles as well as with teachers interested in recommending changes for the 1985 Meeting in Minneapolis. She returned to Minneapolis, appointed a Planning Committee, and together they fashioned a program that will undoubtedly rival the accomplishments of 1984.

Joining Bingham on the Planning Committee were Roger Wangen, Minnesota State Department of Education; Linda Lewis, Burnsville High School (Minnesota); Steven Sandell of the Minnesota Historical Society; Clair Keller of Iowa State University; Rudi Vecoli of the University of Minnesota; Howard Shorr of the Los Angeles Unified School District; Peter Rachleff of Macalester College (Minnesota); and Marlis Hubbard of the Minneapolis Public Schools.

Their plans were approved by the OAH Program Committee and submitted to the OAH national office for scheduling. Teachers are encouraged to attend any appropriate Annual Meeting sessions, but the following Professional Day activities and sessions will be of particular interest: "The Teaching of Controversial Materials"; "Working Together: School, College, and Public Historians"; "American Pluralism Through the Background of Students"; and "New Research and its Impact on Teaching."

In addition to the above sessions, teachers are encouraged to attend all of the following: meeting of the OAH Committee on History in the Schools and Colleges; luncheon for secondary school teachers, featuring a keynote address by Anne Firor Scott, Duke University; cocktail reception (cash bar) for teachers; "crackerbarrel session" for teachers.

The OAH is pleased to announce that, as a result of the work of the Minnesota Planning Committee, generous grants have been received from both the Minnesota Humanities Commission and the Rockefeller Foundation. Commission funds will be used to help offset OAH Professional Day expenses and provide teacher panelists with honoraria. Rockefeller Foundation support is specifically earmarked for teacher scholarships.

Any secondary school teacher of American history interested in applying for an OAH/Rockefeller Scholarship is asked to call the OAH immediately. Deadline for applications is December 1st. (OAH: 812-335-7311)

OAH Call for Papers

THE PROGRAM COMMITTEE for the OAH Annual Meeting to be held in New York on April 9-12, 1986 invites proposals for entire sessions, individual papers, panels, or teaching workshops, although the Committee strongly encourages submissions of complete sessions. Specialists in American history who participate on the 1986 Program must be members of the Organization.

Proposals should include a two-page synopsis that summarizes the thesis, methodology, and significance of each paper and one vitae for each participant. Materials should be forwarded in duplicate to any member of the 1986 Program Committee: Kenneth T. Jackson (Chair), Columbia University, 610 Fayerweather Hall, New York, New York 10027; Suellen Hoy, North Carolina Division of Archives and History; Michael Kammen, Cornell University; Morton Keller, Brandeis University; Rosalind Rosenberg, Barnard College; or Melvin I. Urofsky, Virginia Commonwealth University. The deadline for submissions is March 1, 1985.